

A sepia-toned photograph of two young children standing on a sandy beach, looking out at the ocean. The child on the left is seen from the back, while the child on the right is in profile. The sun is low on the horizon, creating a bright, hazy glow over the water.

Teaching Millennial Students: Recognizing and Working with the Differences

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Presentation Outline

- Short Overview of Millennials
- Discussion of Mind Bins
- 20 min Group Exercise
- Discussion of Process
- Sharing a Framework for Recognizing the differences
- Comments & Closing

Millennials: Born 1980 – 2000

20 – 22yrs old

- Aim to please authority
- Want to be a part of decision making
- “praise for anything” (Hill, 2002, p.62)
- “any work handed in deserves a pass” (Hill, 2002, p.62)
- “...has to be immediately relevant to be important” (Sheahan, 2005, p.12)
- typically under-prepared
- Need specific directions
- exposed to vast information but not experienced to explore subjects in depth (Strauss & Howe, 2000)

Mind Bins

- Personal Values from *parents/experience/ “life”/ education*
- Work Experiences
- Interactions with professionals in professional settings
- Reading/Writing/Teaching
- All other that can be accounted for over our lifetime





Exercise: 20 mins
Discussion

What we Gained

- Open discussion
- Report from Observers
- Thoughts you pulled out:
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)

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One-to-One Learner Comparison and Acknowledgement Framework

Non-Traditional Learners	Millennial Students	Additional Needs for Millennial Students
<i>Non-Competitive/ Respectful Environment</i>	<i>Non-Competitive/ Safe / Collaborative Environment</i>	
Experience	Exposure --→	Acknowledgement of “on the right track”
Discussion	Demonstration --→	Acknowledgement of “Correctness”
Incorporate Knowledge	Model Knowledge --→	Acknowledgement of “Understanding”
Self-Reward /Motivation	Practice Knowledge ---→	Acknowledgement of “Relevance”
	Assess Fit of Knowledge →	Acknowledgement of “Acceptance”
	If fit – Incorporate Knowledge or Abandon -→	Rewards (Grades/points/recognition)
	Self-Reward/Motivation -→	‘Recognition Known’



Thanks

Selected References

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